SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BHAVAN'S SHRI A. K. DOSHI MAHILA COLLEGE

BHAVANS SHRI A. K. DOSHI MAHILA COLLEGE, MAHILA COLLEGE ROAD
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhavan’s Shri A. K. Doshi Mahila College, Jamnagar affiliated to Saurashtra University, Rajkot was established in 1975, was inaugurated by the then Honourable Governor Shri Jaysukhlal Hathi.

Known as Mahila College it is the one and only women’s grant-in-aid college in Saurashtra region to have achieved A Grade awarded by NAAC (National Assessment and Academic Council), a government organization in India that assesses and accredits Higher Education Institutions (HEIs). Established in 1975, presently the college caters to the educational and vocational needs of more than 2300 students in Jamnagar. The college stands for excellence and continuously sets the highest standards. The college is an alma mater which all alumni look back to with fond memories. The college has produced a host of distinguished personalities and leaders in diverse fields.

The college is relentlessly striving to perceive and maintain academic excellence at the same time encourages the students to participate in various co-curricular and extra-curricular activities. An amiable environment at the college nurtures creativity, passion, resilience and leadership qualities among students for development of versatile personality. As a result a host of students participate and win medal every year in the field of art, culture, sports at university, state and national levels.

The college boasts of having appointed expert and experienced teachers with PhDs in their respective areas, subjects and are frequently invited by other educational institutions in Gujarat to deliver expert lectures. Many of our teachers have successfully completed Minor Research Projects sanctioned by UGC. All faculties have published their research papers in renowned international journals and have also published books of international standards. Our teachers are committed and dedicated for the development of the institution by imparting their knowledge and play the role of facilitator as well as role model to our students.

The library of the college is the prime centre for knowledge seekers in Saurashtra region as we have a rich collection of more than 70000 books of diverse branches of knowledge. We also provide open access of online books through INFLIBNET to all students in particular and people in general.

Our governing body comprises of philanthropists, educationists, industrialists, businessman and achievers in their chosen fields. The management is highly supportive for the overall development of the students and faculty. The management takes keen interest and stands behind any such endeavour.

The members of admin staff are well equipped with technology which makes the tasks easy, swift and transparent both for the students as well as the admin staff.

The motto of the college, ‘I will and I can’, is truly inspiring to our students. It encourages them to realize their dreams and achieve their goals in their academic as well as social lives.

Vision

To impart value based education and to establish a tradition and culture of self reliance.

Mission

To empower the students and to make them self reliant responsible citizens by creating an environment of knowledge, skills and values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Bhavan's Shri A. K. Doshi Mahila College prides itself on its institutional strengths that create a dynamic and effective learning environment. Our commitment to integrating advanced technology, adopting progressive educational policies, and providing state-of-the-art facilities enhances the academic experience and supports the holistic development of our students.

Use of Technology in Teaching: We have embraced modern technology to enhance the teaching and learning process. Our faculty utilize digital tools, multimedia resources, and e-learning platforms to create interactive and engaging lessons.

Successful Implementation of NEP: The successful implementation of the National Education Policy (NEP) is a cornerstone of our academic strategy. We have restructured our curriculum to align with NEP guidelines, emphasizing flexible, multidisciplinary learning and skill development. This approach fosters a well-rounded education and prepares students for both academic and professional challenges.

Latest Classrooms with Audio-Visual Aids: Our classrooms are equipped with the latest audio-visual aids, including smart boards, projectors, and sound systems, to facilitate interactive and effective teaching. These advanced facilities support dynamic presentations and collaborative learning, creating an engaging educational environment.

Recording Room: We have a dedicated recording room designed to support the creation of educational content, including lectures, presentations, and research recordings. This facility enhances the quality of digital learning materials and provides students with access to high-quality educational resources.

Rich Library with Extensive Collection: Our library is a significant institutional strength, boasting a rich collection of over 70,000 books, along with journals, periodicals, and digital resources. This extensive collection supports a wide range of academic and research needs, ensuring that students and faculty have access to valuable information and scholarly materials.

Commitment to Continuous Improvement: We are committed to continuously improving our academic and administrative practices. Regular reviews, stakeholder feedback, and strategic planning guide our efforts to enhance institutional effectiveness and adapt to evolving educational trends.

The college stands out for its innovative use of technology in teaching, effective implementation of the NEP, modern classroom facilities, and a well-resourced library. These institutional strengths collectively contribute to a vibrant and supportive learning environment, empowering students to achieve their academic and personal goals.

Institutional Weakness

Bhavan's Shri A. K. Doshi Mahila College acknowledges certain institutional weaknesses that impact the educational experience. One significant challenge is the difficulty faced by students from rural backgrounds in adapting to advanced technology. Many students struggle with the use of digital tools and e-learning platforms due to limited prior exposure and resources, which can hinder their academic progress.

Another concern is the discontinuation of education among a few students. Factors such as financial constraints, familial obligations, and lack of academic support contribute to some students discontinuing their studies before completion. Addressing these issues requires targeted interventions and support systems to ensure that all students have the opportunity to succeed and complete their education.

Institutional Opportunity

Bhavan's Shri A. K. Doshi Mahila College recognizes several key opportunities that can enhance its educational impact and support its mission of academic excellence.

Enhanced Technological Integration: With the challenge of technology adaptation among students from rural backgrounds, there is an opportunity to invest in tailored digital literacy programs. By offering workshops and hands-on training, the college can bridge the technology gap and ensure that all students benefit from advanced educational tools and platforms.

Strengthening Support Systems: To address the issue of education discontinuation, the college can expand its support systems by introducing comprehensive financial aid programs, mentorship schemes, and counseling services. These initiatives can help students overcome personal and financial barriers, thereby improving retention rates and ensuring successful completion of their studies.

Community and Industry Partnerships: Leveraging the college’s strengths in technology and modern facilities, there is an opportunity to forge partnerships with local industries and community organizations. These collaborations can facilitate internships, real-world projects, and community service opportunities, providing students with practical experience and enhancing their career prospects.

Professional Development and Training: Investing in continuous professional development for faculty and staff can enhance teaching effectiveness and introduce innovative pedagogical approaches. This opportunity aligns with the college's commitment to academic excellence and supports the implementation of new educational policies and practices.

In summary, Bhavan's Shri A. K. Doshi Mahila College is well-positioned to capitalize on these opportunities to enhance technological integration, support student retention, build community partnerships, expand library resources, and invest in professional development. These initiatives will strengthen the college's ability to provide a transformative educational experience and support the success of all students.

Institutional Challenge

Bhavan's Shri A. K. Doshi Mahila College encounters several challenges that impact its capacity to fully leverage its strengths and opportunities.

Technology Adaptation: A significant challenge is the difficulty faced by students from rural backgrounds in adapting to advanced technology. Despite our efforts to integrate digital tools and e-learning platforms, these students often struggle due to limited prior exposure and resources. This challenge underscores the need for targeted digital literacy programs and additional support to ensure all students can effectively utilize technological resources.

Student Retention: Another major challenge is the discontinuation of education among some students, driven by financial constraints, familial responsibilities, and insufficient academic support. These factors contribute to lower retention rates and affect overall student success. Implementing comprehensive support systems, such as financial aid, counseling services, and mentorship programs, is crucial to help students overcome these barriers and persist in their studies.

Budget and Grant Constraints: As a grant-in-aid college under the Government of Gujarat, we face challenges related to budget limitations and dependency on grants. Fluctuations in grant funding can impact the college's ability to invest in infrastructure, technology, and student support services. Effective financial management and seeking additional funding opportunities are essential to address these constraints and ensure the continued growth and development of the institution.

Bhavan's Shri A. K. Doshi Mahila College faces challenges related to technology adaptation for students from rural areas, student retention due to socio-economic factors, and budget constraints stemming from reliance on grant funding. Addressing these challenges is vital for optimizing the college's educational impact and supporting student success.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Bhavan's Shri A. K. Doshi Mahila College is committed to providing an education that fosters intellectual growth, critical thinking, and personal development. Our curriculum is designed to meet diverse student needs and prepare them for academic success.

Curricular Design and Development: We offer a variety of undergraduate and postgraduate programs in Arts, Science, Commerce, and Vocational Studies. Our curriculum is regularly updated to align with current academic and industry standards. An interdisciplinary approach broadens student perspectives and enhances problem-solving skills, while skill-based courses and workshops emphasize critical thinking, communication, leadership, and teamwork.

Teaching-Learning Process: We adopt student-centered teaching methodologies to actively engage learners, utilizing innovative pedagogical approaches like collaborative projects and experiential learning. Technology-enhanced learning incorporates digital tools and e-learning platforms, providing access to online resources, digital libraries, and virtual labs. Continuous assessment methods, including quizzes, assignments, presentations, and exams, monitor and support student progress.

Academic Flexibility: Our curriculum includes a variety of elective courses, allowing students to tailor their

education to their interests and career goals. The Choice-Based Credit System (CBCS) offers greater academic flexibility and choice, enabling students to earn credits through diverse learning experiences and interdisciplinary courses.

Curricular Enrichment: Value-added programs and certificate courses enhance students' knowledge and skills beyond the regular curriculum, focusing on areas like entrepreneurship, digital literacy, environmental sustainability, and soft skills. Co-curricular activities, including seminars, workshops, guest lectures, and cultural events, complement academic learning and encourage participation in clubs, societies, and community service. We support research and innovation through projects, grants, and collaborations with academic and industry partners, fostering creativity and entrepreneurship.

Quality Assurance: We conduct regular curriculum reviews to ensure it meets evolving student and industry needs, involving stakeholders like faculty, students, alumni, and industry experts in the development process. A robust feedback system gathers inputs from students, faculty, and employers to improve teaching methods, course content, and the overall academic experience.

In summary, the curricular aspects of Bhavan's Shri A. K. Doshi Mahila College aim to provide a dynamic and enriching educational experience, preparing students to become responsible, knowledgeable, and capable individuals ready to contribute to society and the professional world.

Teaching-learning and Evaluation

Bhavan's Shri A. K. Doshi Mahila College is dedicated to fostering an engaging, inclusive, and effective teaching-learning environment. Our approach integrates innovative teaching methodologies, continuous assessment, and comprehensive evaluation processes to ensure academic excellence and holistic development.

Teaching-Learning Process: We adopt a student-centered learning approach that actively engages students in the educational process. Our faculty employ diverse pedagogical methods, including collaborative projects, case studies, experiential learning, and problem-solving activities. We integrate technology-enhanced learning through digital tools, e-learning platforms, online resources, digital libraries, and virtual labs to support interactive and flexible learning.

Innovative Teaching Practices: Faculty members are encouraged to use innovative teaching practices such as flipped classrooms, blended learning, and interactive simulations. Regular faculty development programs ensure that our educators stay updated with the latest teaching trends and methodologies.

Continuous Assessment: Our assessment strategy focuses on continuous evaluation to monitor and support student progress. We employ a variety of formative and summative assessment methods, including quizzes, assignments, presentations, practicals, and projects. This continuous assessment approach helps identify areas for improvement and provides timely feedback to students.

Comprehensive Evaluation: We have a well-structured evaluation system that ensures fairness, transparency, and accountability. End-semester examinations are complemented by internal assessments to provide a holistic evaluation of student performance. We also incorporate peer and self-evaluation techniques to promote reflective learning.

Support Systems: We offer robust support systems, including academic counseling, mentoring, and remedial

classes, to address the diverse needs of our students. Special attention is given to slow learners through personalized guidance and support. Additionally, we provide resources and support for advanced learners to excel further.

Feedback Mechanism: A robust feedback mechanism collects inputs from students, faculty, and stakeholders to continually improve the teaching-learning process. Regular feedback helps in identifying strengths and areas for improvement, ensuring that our educational practices remain effective and relevant.

The teaching-learning and evaluation processes at Bhavan's Shri A. K. Doshi Mahila College are designed to provide a dynamic, supportive, and student-centric educational environment. Through continuous innovation, assessment, and feedback, we strive to ensure the academic and personal growth of our students, preparing them for future success.

Research, Innovations and Extension

Our college is committed to fostering a culture of research, innovation, and community engagement. Our initiatives in these areas aim to enhance academic excellence, encourage creativity, and contribute to societal development.

Research: Our college emphasizes the importance of research across all disciplines. Faculty and students are encouraged to engage in research activities that contribute to academic knowledge and address real-world challenges. We provide various support mechanisms, including research grants, access to well-equipped research center, computer lab, psychology lab and collaboration opportunities with academic and industry partners. Regular workshops and seminars are organized to enhance research skills and disseminate findings.

Innovations: We foster an environment that nurtures creativity and innovation. At Innovation Club, we host innovation contests and hackathons to stimulate creative thinking and entrepreneurial spirit.

Extension Activities: We engage in various community service projects that address local needs and contribute to sustainable development. These projects include health camps, literacy drives, environmental conservation programs, and skill development workshops for underprivileged communities. Through these initiatives, students gain valuable experiences and develop a sense of social responsibility.

Collaboration and Partnerships: We believe in the power of collaboration to enhance research, innovation, and extension activities. Our college has established partnerships with academic institutions, research organizations, industry bodies, and NGOs. These collaborations facilitate knowledge exchange, joint research projects, internships, and community engagement initiatives.

Support and Recognition: We recognize and reward excellence in research and innovation through awards, scholarships, and publication opportunities. Faculty and students are encouraged to publish their work in reputed journals and present at conferences. The college provides the necessary resources and infrastructure to support these endeavors.

Continuous Improvement: We are committed to the continuous improvement of our research, innovation, and extension activities. Regular feedback from stakeholders, periodic reviews, and strategic planning ensure that our initiatives remain relevant and impactful.

Bhavan's Shri A. K. Doshi Mahila College strives to create a vibrant ecosystem of research, innovation, and extension activities. By fostering a culture of inquiry and social engagement, we prepare our students to be thoughtful leaders and responsible citizens who contribute positively to society.

Infrastructure and Learning Resources

Bhavan's Shri A. K. Doshi Mahila College is dedicated to providing state-of-the-art infrastructure and rich learning resources to foster an optimal educational environment. Our commitment to continuous improvement ensures that students and faculty have access to the facilities and tools necessary for academic and personal growth.

Campus Facilities: Our college campus is equipped with modern facilities that support a comprehensive learning experience. This includes well-ventilated classrooms, advanced laboratories, and specialized rooms for different disciplines. The college also features auditoriums and seminar halls for hosting lectures, workshops, and cultural events. Our canteen provides healthy and affordable meals, fostering a sense of community among students and staff.

Library: The college library is a central hub of academic resources, offering an extensive collection of books, journals, periodicals, and digital resources. With a user-friendly catalog system and comfortable reading spaces, the library supports the diverse research and study needs of students and faculty. Additionally, access to online databases and e-journals ensures the availability of the latest academic content.

Research Center and Laboratories: We have a dedicated research center that promotes academic research and innovation, providing students and faculty with the resources to undertake significant research projects. Our science, technology, and vocational labs are equipped with modern instruments and tools that adhere to industry standards. A specialized psychology lab offers students practical experience in psychological testing and experiments.

Technology Integration: To enhance the learning experience, we have integrated technology throughout the campus. Smart classrooms equipped with audio-visual aids facilitate interactive and dynamic teaching. The entire campus is equipped with free high-speed Wi-Fi, ensuring seamless access to online resources. Additionally, we offer a free cyber café facility for students to access digital resources conveniently.

Sustainability Initiatives: Our campus is designed with sustainability in mind. We implement green practices such as rainwater harvesting, solar power utilization, and waste management systems to minimize our environmental footprint. We also provide a free EV charging point.

Student Support Services: We offer various support services like counseling centers, career guidance cells, and health services. Recreational facilities such as sports grounds, gymnasiums, and common rooms contribute to a balanced college life.

Student Support and Progression

Our college is committed to the holistic development and academic success of its students.

Academic Support: We provide robust academic support through mentoring programs, remedial classes, and

personalized tutoring. Our faculty members are dedicated to helping students overcome academic challenges and achieve their full potential. Regular workshops and seminars enhance academic skills, while our library offers extensive resources for research and study.

Career Guidance and Placement: Our Career Guidance and Placement Cell offers career counseling, skill development workshops, and placement assistance. We conduct regular sessions on resume building, interview skills, and career planning. Collaboration with industries and organizations facilitates internships and job placements, ensuring students are well-prepared for the professional world.

Counseling and Psychological Support: We prioritize the mental health and well-being of our students through our Counseling Center, which provides confidential psychological counseling and support services. Trained counselors assist students in managing stress, overcoming personal issues, and maintaining a healthy work-life balance.

Financial Support: We offer various scholarships, grants, and financial aid options to support students from diverse economic backgrounds. Merit-based and need-based scholarships are available to ensure that financial constraints do not hinder academic pursuits.

Extracurricular Activities: Our college encourages student participation in a wide range of extracurricular activities, including sports, cultural events, and clubs. These activities promote leadership, teamwork, and personal development, contributing to a well-rounded educational experience.

Student Governance and Involvement: We believe in empowering students by involving them in decision-making processes. The Student Council provides a platform for students to voice their opinions, organize events, and participate in governance. This involvement fosters a sense of responsibility and leadership among students.

Continuous Monitoring and Feedback: We continuously monitor student progress through regular assessments and feedback mechanisms. This helps identify areas for improvement and tailor support services to meet individual needs. Regular feedback from students, faculty, and stakeholders ensures the relevance and effectiveness of our support initiatives.

Bhavan's Shri A. K. Doshi Mahila College offers comprehensive student support and progression initiatives that foster academic excellence, personal growth, and career readiness. Our holistic approach ensures that students are well-equipped to succeed in their academic and professional endeavors.

Governance, Leadership and Management

Out college is guided by a robust governance framework and dynamic leadership to ensure effective management and operational excellence. Our commitment to transparent, inclusive, and strategic governance fosters an environment of academic and administrative efficiency.

Governance Structure: The governance of the college is overseen by a Board of Trustees and an Advisory Council, which provides strategic direction and ensures compliance with regulatory standards. The Principal, supported by a team of experienced administrators and departmental heads, manages day-to-day operations, ensuring alignment with the institution's mission and vision.

Leadership: The Principal and senior management are involved in setting strategic goals, formulating policies, and driving institutional development. Leadership is characterized by a commitment to academic excellence, student welfare, and continuous improvement. Regular meetings and strategic planning sessions ensure that leadership decisions are well-informed and reflective of institutional needs.

Management Practices: We employ a decentralized approach, empowering departmental heads and faculty to take ownership of academic and administrative functions. This approach promotes efficiency, responsiveness, and accountability. Our management systems are supported by advanced information technology, facilitating streamlined operations, data management, and communication.

Policy and Planning: We have a comprehensive policy framework that guides academic, administrative, and financial activities. Strategic planning involves periodic reviews and updates to ensure that the college adapts to changing educational trends and meets stakeholder expectations. Policies are developed with input from various stakeholders, including faculty, students, and alumni, ensuring that they are relevant and effective.

Quality Assurance: To ensure high standards of quality and performance, we implement rigorous quality assurance mechanisms. These include regular internal audits, performance reviews, and feedback systems. The results of these evaluations inform continuous improvement initiatives and enhance institutional effectiveness.

Stakeholder Engagement: We value stakeholder engagement and actively seek input from students, faculty, parents, and the community. Open channels of communication and regular feedback loops ensure that governance decisions are aligned with stakeholder needs and expectations.

Transparency and Accountability: Our governance and management practices emphasize transparency and accountability. Regular reports, open meetings, and clear documentation of policies and procedures ensure that all stakeholders are informed and involved in the institutional governance process.

Institutional Values and Best Practices

Our college is dedicated to upholding core institutional values and implementing best practices that foster academic excellence, ethical behavior, and community engagement.

Institutional Values:

1. **Academic Excellence:** We strive for the highest standards in education by promoting rigorous academic programs and encouraging a culture of continuous learning and intellectual curiosity.

2. **Integrity and Ethics:** Upholding integrity and ethical behavior is central to our institutional ethos. We emphasize honesty, transparency, and fairness in all academic and administrative processes.

3. **Innovation and Creativity:** Under Innovation Club, we support research, new ideas, and innovative solutions that contribute to academic and societal progress.

4. **Social Responsibility:** We are committed to contributing positively to society through community engagement, service projects, and sustainable practices. Our programs aim to develop students into responsible and proactive citizens.

Best Practices:

1. **Open Library:** Our Open Library initiative provides unrestricted access to library resources for all students and faculty. This practice ensures that academic materials are readily available to support learning, research, and personal development. The library's extended hours and user-friendly catalog system facilitate a conducive environment for study and intellectual growth.

2. **Earn, Learn, and Donate Program:** The Earn, Learn, and Donate Program is designed to integrate practical work experience with educational objectives. Students can engage in part-time work on campus, which not only helps them gain valuable skills but also supports their academic expenses. The program encourages students to contribute a portion of their earnings to charitable causes, fostering a sense of social responsibility and community engagement.

3. **Student-Centered Learning:** We implement student-centered teaching methods that cater to diverse learning needs and promote active engagement. This includes personalized learning plans, use of google classrooms, and technology integration.

4. **Continuous Improvement:** Regular assessments and feedback mechanisms are employed to monitor and enhance academic and administrative practices.

5. **Professional Development:** We invest in the professional growth of our faculty and staff through ongoing training and development programs.

6. **Sustainable Practices:** Our commitment to sustainability is reflected in green initiatives such as waste reduction, energy conservation, and eco-friendly campus practices. We aim to minimize our environmental impact and promote sustainable living.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHAVAN'S SHRI A. K. DOSHI MAHILA COLLEGE
Address	Bhavans Shri A. K. Doshi Mahila College, Mahila College Road Jamnagar 361008 Gujarat
City	Jamnagar
State	Gujarat
Pin	361008
Website	www.akdmc.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Chetnaben G. Bhensadadiya	0288-2756298	9725293901	-	akdmcjam@gmail.com
IQAC / CIQA coordinator	Vipul V. Kapoor	0288-2753389	9998196681	-	vipulkapoor38@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Gujarat	Saurashtra University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	17-08-1982	View Document
12B of UGC	24-09-1982	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Bhavans Shri A. K. Doshi Mahila College, Mahila College Road Jamnagar 361008 Gujarat	Semi-urban	9.461	34822.51

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English, BAENGLISH LITERATURE	36	HSC	English	510	36
UG	BA,Hindi,HINDI LITERATURE	36	HSC	Hindi	510	27
UG	BA,Gujarati, GUJARATI LITERATURE	36	HSC	Gujarati	510	13
UG	BA,Sanskrit, SANSKRIT LITERATURE	36	HSC	Sanskrit	510	7
UG	BA,Economics,ECONOMICS	36	HSC	Gujarati	510	51
UG	BA,Psychology,PSYCHOLOGY	36	HSC	Gujarati	510	54
UG	BA,Sociology,SOCIOLOGY	36	HSC	Gujarati	510	260
UG	BCom,Commerce,ACCOUNTANCY	36	HSC	Gujarati	510	283
UG	BCom,Commerce,BUSINESS MANAGEMENT	36	HSC	Gujarati	510	77
Doctoral (Ph.D)	PhD or DPhil,Phd English,English	36	PG	English	8	1
Doctoral (Ph.D)	PhD or DPhil,Phd	36	PG	Hindi	8	5

	Hindi,Hindi					
Doctoral (Ph.D)	PhD or DPhil,Phd Economics,Economics	36	PG	Gujarati	8	6
Doctoral (Ph.D)	PhD or DPhil,Phd Psychology,Psychology	36	PG	Gujarati	8	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				13				12			
Recruited	0	0	0	0	7	6	0	13	6	5	0	11
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	1	1	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	6	0	5	5	0	22
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	6	0	6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	0	0	0	0	0
	Female	865	0	0	0	865
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	172	191	215	211
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	14	23	28	26
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1092	1164	1306	1408
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1060	1017	1057	928
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2338	2395	2606	2573

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college is at aligning our academic and administrative framework with the policy's visionary goals. This involves revamping our curriculum to incorporate multidisciplinary and holistic education, fostering critical thinking, creativity, and problem-solving skills among students. Faculty development programs are being intensified to equip educators with innovative teaching methodologies and digital competencies. The college is also enhancing its infrastructure to support experiential and technology-driven learning environments. Collaborative partnerships with industry and other academic institutions are being established to facilitate research, internships, and skill development.

	Emphasis is placed on inclusivity and equitable access to education, ensuring that all students benefit from the reforms. Regular assessments and feedback mechanisms are in place to monitor progress and make necessary adjustments, ensuring our institution is at the forefront of implementing NEP's transformative vision.
2. Academic bank of credits (ABC):	our college, we are implementing the ABC system to allow students to accumulate and transfer credits across different courses and institutions seamlessly. This initiative supports lifelong learning by enabling students to pause and resume their education without losing their earned credits. Our institution is integrating advanced digital infrastructure to maintain a robust and transparent credit repository, ensuring that students' achievements are accurately recorded and easily accessible. Faculty and academic advisors are being trained to guide students in effectively utilizing the ABC system, helping them make informed decisions about their educational pathways. By adopting the ABC framework, our college is committed to fostering a learner-centric environment that promotes academic flexibility, interdisciplinary learning, and continuous skill development.
3. Skill development:	We have integrated a range of skill-oriented programs into our curriculum, including communication skills, digital literacy, critical thinking, and leadership development. we encourage participation in co-curricular activities such as debates, cultural events, and student-led initiatives to foster a holistic development environment. We train the students in interview skills, perosonality development. Periodically we organize Mahendi, Yoga, Beauty Parlour, Self Defence, Cooking classes etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college is dedicated to the appropriate integration of the Indian Knowledge System, ensuring that the rich heritage and wisdom of our culture are seamlessly woven into the educational experience. We are actively incorporating Indian languages into our teaching methodologies, offering courses and resources in regional languages to make education more accessible and relatable to a diverse student body. Our curriculum is enriched with elements of Indian culture, philosophy, and traditional knowledge, fostering a deep appreciation and

	understanding among students. We leverage online courses and digital platforms to provide a wide range of content related to Indian Knowledge Systems, making it convenient for students to explore and learn at their own pace. All faculty members have their own YouTube Channels and blogs on which rich study material is available to the students free of cost.
5. Focus on Outcome based education (OBE):	Our undergraduate college is committed to implementing Outcome Based Education (OBE) as a central pillar of our academic strategy, ensuring that our students achieve clearly defined learning outcomes that are aligned with industry standards and societal needs. By focusing on OBE, our university designs the curriculum, teaching methods, and assessment processes to be student-centric, aiming to develop specific skills, knowledge, and attitudes that our graduates need to succeed. Each course and program is structured with measurable objectives, enabling both students and faculty to track progress and make data-driven improvements. We emphasize practical learning experiences, such as projects, internships, and real-world problem-solving, to bridge the gap between theoretical knowledge and practical application. Continuous feedback from students, alumni, and employers helps us refine our educational practices, ensuring relevance and quality. Through OBE, our college is dedicated to producing competent, employable, and socially responsible graduates who are equipped to meet the challenges of the ever-evolving global landscape.
6. Distance education/online education:	As the college provides only regular UG courses affiliated to Saurashtra University, we do not offer distance courses. However, we do offer online courses and study material on our YouTube channels and blogs of our faculty members.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	As such our college has not established an Electoral Literacy Club (ELC). But as part of our commitment to fostering informed and active citizenship among students we have designated a students as the Election Ambassedor. This Ambassedor along with

	NSS team aims to educate students about the electoral process, the importance of voting, and the functioning of democratic institutions. Through a variety of engaging activities such as workshops, debates, quizzes, and mock elections. The college also organizes voter registration drives and disseminate information about upcoming elections. By promoting electoral literacy, our college ensures that students are not only academically equipped but also socially responsible and empowered to contribute to the democratic fabric of the nation.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Election Ambassador along with NSS team of the college are constantly guided and mentored by specially designated faculty members every year.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	We have undertaken several innovative programs and initiatives to enhance students' understanding and active participation in the electoral process. These initiatives include: Voter Registration Drives: NSS cadets along with other students actively participate in voter registration drives, both within the college and in their home communities, helping students and residents understand the registration process and assisting them in completing necessary documentation. Collaborating with Election Administration: Students volunteer to assist the district election administration in the conduct of polls, gaining hands-on experience in the electoral process and ensuring smooth and efficient election operations. Voter Awareness Campaigns: The college organizes comprehensive voter awareness campaigns, using social media, workshops, and community outreach to inform the public about the importance of voting, election dates, and polling procedures. Promotion of Ethical Voting: Through seminars, debates, and public discussions, we promote the concept of ethical voting, emphasizing the significance of making informed and conscientious choices at the ballot box.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our college has undertaken several socially relevant projects and initiatives related to electoral issues as follows: Awareness Drives: The college regularly organizes voter awareness drives that aim to educate the community about the importance of voting, the electoral process, and the impact of elections on governance. These drives include street plays, flash

	mobs, and informational booths set up in public places to engage a broader audience. Content Creation: Students and faculty work together to create educational content, such as brochures, infographics, videos, and social media posts, that explain various aspects of the electoral process and encourage voter participation. This content is disseminated through the college's online platforms and during community outreach events. Workshops and Seminars: Regular workshops and seminars are conducted on topics such as the significance of ethical voting, the role of youth in democracy, and the challenges of ensuring free and fair elections. Experts from electoral bodies, NGOs, and academia are invited to share their insights and experiences. Collaboration with Election Commissions: The college collaborates with local and national election commissions to conduct training sessions and workshops for students and community members, focusing on voter rights, the electoral process, and the importance of participation.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our college recognizes the importance of ensuring that all eligible students are registered to vote. Despite ongoing efforts, we have identified that a significant number of students above the age of 18 have yet to be enrolled in the electoral roll. Voter Registration Drives: Regular voter registration drives are organized on campus, particularly at the beginning of each academic year, to capture newly eligible voters. These drives include setting up registration booths where students can fill out and submit their voter registration forms. Collaboration with Election Authorities: The college collaborates with local election authorities to streamline the registration process. Representatives from the election office are invited to campus to assist students with registration and to answer any questions they may have. Awareness Campaigns: Awareness campaigns are conducted to educate students about the importance of being registered to vote and participating in elections. These campaigns use posters, flyers, social media, and campus events to spread the message. Incorporating Registration into College Processes: The college has integrated voter registration into other administrative processes, such as enrollment and orientation. New students are provided with information about voter registration

	and encouraged to complete the process as part of their induction into college life.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2573	2606	2395	2338	2227

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	22	24	24	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
19.38	17.13	16.35	19.43	44.88

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Bhavan's Shri A. K. Doshi Mahila College, Jamnagar ensures effective curriculum planning and delivery through a meticulously planned process integrating a comprehensive academic calendar and continuous internal assessment (CIA). The academic calendar outlines key activities like semester dates, exams, holidays, and institutional events in alignment with university guidelines, ensuring operational efficiency. Curriculum planning involves collaborative efforts by departmental committees to maintain relevance, currency, and alignment with industry standards. Each syllabus includes clear learning objectives, detailed content outlines, and assessment criteria. CIA methods such as quizzes, assignments, and mid-term exams are spaced throughout the semester to foster engagement and provide timely feedback, promoting consistent study habits. Regular departmental meetings and faculty evaluations based on student feedback ensure teaching effectiveness and address academic adjustments. This structured approach supports our commitment to delivering a high-quality educational experience that fosters academic excellence and holistic student development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.22

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
465	0	0	465	310

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution runs the courses in Arts and Commerce stream.Curriculum is designed by Saurashtra University, Rajkot which included various topics/chapters covering cross cutting issues relevant to

Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a subject for all under graduate students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters,poems and co-curricular activities. Environment and Sustainability about Environment and Sustainability related issues, the students got knowledge of Environmental studies in second year of their degree program. The institution took care to inculcate values related to environment and sustainability through various practices
and programs under NSS and NCC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 96.6

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
810	893	902	842	668

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
960	850	850	800	800

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 99.39

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
502	502	502	394	380

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
502	502	502	394	394

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 95.3

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Cultivating Dynamic Learning Landscapes: A Journey towards Enriched Education

At Our College, our commitment to revolutionizing the educational experience is manifested through innovative methodologies that prioritize student engagement, critical thinking, and practical application. Embracing a blend of experiential learning, participative techniques, and cutting-edge Information and Communication Technology (ICT) tools, we aspire to elevate the academic odyssey of our students. Here's an intricate tapestry of our initiatives, drawing inspiration from various methods of experimental and participatory learning:

Experiential Learning:

1. **Vibrant Classroom Discourse:** Our classrooms pulsate with intellectual fervor as we foster lively discussions and active engagement, kindling the flames of curiosity and exploration. Online class interactions serve as interactive forums for dynamic group discussions, enriching the learning experience and nurturing critical thinking skills.
2. **Tailored Mentorship:** Each student receives bespoke guidance, nurturing their academic and emotional growth, thus ensuring holistic development and well-being. Through personalized mentoring, we provide students with the support they need to navigate challenges and excel in their academic pursuits.
3. **Literary Voyages:** Through insightful book reviews, case studies, and spirited discussions, students traverse diverse literary landscapes, broadening their horizons and enriching their perspectives. Participative learning methodologies such as role play and debates further enhance their analytical abilities and communication skills.

Integration of ICT Tools:

1. **Visual Mastery:** Harnessing the power of multimedia, we craft engaging presentations to augment learning experiences, seamlessly integrating projectors in both physical and virtual classrooms. Students are encouraged to create PowerPoint presentations, acquiring essential skills in documentation, statistical analysis, and software management.
2. **Digital Knowledge Repository:** Our students access a wealth of resources through our comprehensive repository of recorded lectures and online materials, available on our college's YouTube channel. Term papers and research projects serve as opportunities for students to delve deep into their subjects, preparing question banks and handouts to share their findings with their peers.

Community Engagement and Real-world Immersion:

1. **Guest Lectures and Industry Interactions:** Renowned experts from various fields are invited to share their insights and experiences, providing students with invaluable real-world perspectives. While physical study tours may be limited due to the pandemic, virtual tours and industry interactions offer students practical insights into the fields of trade and commerce.
2. **Reading Hours and Additional Learning Opportunities:** Library hours are allocated to foster a culture of continuous learning and intellectual growth. Reading hours encourage students to

cultivate a habit of lifelong learning, enhancing their knowledge and understanding of diverse subjects.

Through these innovative strategies and technological advancements, we fervently endeavor to sculpt a dynamic learning milieu, empowering our students with the acumen and proficiency needed to thrive in an ever-evolving world. At Our College, we are dedicated to creating a nurturing environment where every student has the opportunity to excel academically and personally, laying the foundation for a successful future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 69.71

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	35	35	35

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 60.66

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	16	14	12	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

1. **Meticulous Design:** Our internal assessment mechanism is meticulously crafted to ensure transparency and efficacy, recognizing its pivotal role in the educational process.
2. **Alignment with Standards:** Aligned with the standards set by Saurashtra University, Rajkot, our examination committee oversees internal assessments while adhering strictly to external examination guidelines.
3. **Foundational Transparency:** Transparency is foundational to our assessment process, as evidenced by the prominent display of students' marks and the provision of access to answer books for review.
4. **Diverse Assessment Formats:** We maintain a diverse array of assessment formats, catering to the varied learning styles and abilities of our students.
5. **Strategic Feedback:** Strategic planning ensures the frequency and timing of assessments provide regular feedback to students, facilitating their academic progress and growth.
6. **Continuous Review and Refinement:** Continuous review and refinement of assessment methods

are undertaken to ensure their relevance and effectiveness in the evolving educational landscape.

7. **Commitment to Fairness:** Our commitment to fairness and continuous improvement underscores our dedication to providing a supportive academic environment conducive to student success.
8. **Mission Upheld:** Through these practices, we uphold our mission to foster holistic development and excellence in education at our College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At AK Doshi Mahila College, a comprehensive approach is taken to ensure transparency and alignment with educational objectives for both faculty and students. The institution prioritizes the dissemination of program and course outcomes through various channels, fostering an environment conducive to academic excellence.

Faculty members are thoroughly acquainted with program outcomes and course objectives through comprehensive orientation programs and ongoing communication channels. This enables them to tailor their teaching methodologies and assessments to facilitate the achievement of desired outcomes within their respective disciplines.

Similarly, students are provided with clear and accessible information regarding program outcomes and course objectives at the beginning of their academic journey. This empowers them to understand the expectations associated with their chosen program of study and guides their learning efforts accordingly.

Throughout the academic year, regular assessments and feedback mechanisms are implemented to reinforce understanding of program outcomes among both faculty and students. This continuous monitoring ensures that the educational experience remains aligned with the stated objectives, fostering a culture of accountability and excellence.

The college website serves as a central repository for displaying Program Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) for all programs offered. Additionally,

departmental meetings led by Heads of Departments (HoDs) facilitate discussions on syllabi and course outcomes with faculty members, ensuring clarity and alignment.

Orientation programs for newly admitted students and mentor meetings further reinforce understanding of program outcomes and course objectives, setting the stage for academic success. Emphasis is placed on Programme Specific Outcomes to equip students with skills relevant for career advancement and employability, complemented by practical experiences such as field visits, training.

The annual prospectus, outlining curricular, co-curricular, and extra-curricular activities, ensures widespread awareness of program offerings and educational objectives among prospective students. Through these initiatives, AK Doshi Mahila College is dedicated to fostering a learning environment where educational objectives are clearly communicated, actively pursued, and ultimately, realized for the success of its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Bhavan's Shri A. K. Doshi Mahila College places a profound emphasis on the rigorous evaluation of Program Outcomes (PO) and Course Outcomes (CO) as a cornerstone of its academic framework. This commitment is integral to nurturing holistic development and ensuring academic excellence among students enrolled in both Arts and Commerce programs.

The college's approach to assessing POs and COs is multifaceted and meticulous, designed to align with specific course objectives and overarching program goals. Through a variety of evaluation methods such as semester-end tests, presentations, practical demonstrations, and diverse assessment techniques tailored to Arts and Commerce disciplines, faculty members ensure a comprehensive evaluation of student proficiency and achievement.

Central to this evaluation process is the integration of regular feedback mechanisms. These mechanisms provide students with constructive insights into their performance, highlighting areas for improvement and encouraging active engagement in their academic journey. Such a feedback loop is crucial in facilitating the mastery of identified outcomes and fostering continuous improvement in learning outcomes.

At AK Doshi Mahila College, there is a steadfast commitment to continuously review and refine

assessment practices. This ensures that evaluation methods remain effective and relevant in measuring desired outcomes. Feedback from stakeholders and emerging best practices are key factors that inform adjustments to assessment strategies, thereby promoting continuous enhancement in the evaluation of both POs and COs.

The Bachelor of Arts (BA) program at the college aims to equip students with a broad spectrum of skills and knowledge essential for personal and professional growth. This includes proficiency in Communicative English, critical thinking, cultural and global awareness, research and information literacy, creative and expressive abilities, knowledge of humanities and social sciences, ethical and civic engagement, adaptability, and preparation for further education and career pathways. The integration of theory and practice through experiential learning opportunities further enhances the BA program's effectiveness in bridging academic learning with real-world applications.

Similarly, the Bachelor of Commerce (BCom) program focuses on developing specialized skills necessary for success in business and commerce fields. This includes proficiency in business communication, understanding of business trends and communication media, knowledge of accounting principles, technical skills in record management, decision-making abilities, entrepreneurial capability, exposure to business environments, versatility in professional roles, critical thinking, problem-solving, and ethical business practices. These outcomes prepare BCom students to excel in various professional roles and contribute effectively to the business world with a strong foundation in ethical conduct and corporate responsibility.

Through its robust assessment framework and dedication to continuous improvement, AK Doshi Mahila College upholds high standards of academic excellence. By nurturing a culture of rigorous evaluation and feedback, the college ensures that students not only meet but exceed the expected program outcomes, empowering them to thrive in both academic pursuits and professional endeavors within the dynamic landscapes of Arts and Commerce disciplines.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 62.06

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
463	419	342	406	382

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
732	694	546	682	588

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

At our college, we have established a comprehensive ecosystem dedicated to fostering innovation and promoting the Indian Knowledge System (IKS). Our efforts encompass various initiatives aimed at creating and transferring knowledge and technology, with notable outcomes demonstrating our commitment to these goals.

1. Innovation Club: Our state-of-the-art Innovation Club established under the government project of SSIP (Student Start Up and Innovation Policy) serves as a nurturing ground for budding entrepreneurs and innovators. It provides the necessary infrastructure, mentorship, and resources to transform innovative ideas into viable businesses. By facilitating collaboration between academia, industry experts, and venture capitalists, our Incubation Centre bridges the gap between theoretical knowledge and practical application, fostering a vibrant startup ecosystem within the college.

2. Integration of Indian Knowledge System (IKS): We take pride in integrating the Indian Knowledge System (IKS) into our curriculum and research activities. By exploring traditional knowledge and

indigenous technologies, we aim to blend ancient wisdom with modern scientific advancements. This approach not only enriches our academic offerings but also ensures the preservation and promotion of India's rich cultural heritage.

3. Knowledge and Technology Transfer Initiatives: To ensure the effective transfer of knowledge and technology, we have established various platforms and programs. These initiatives facilitate collaboration between researchers, industry partners, and governmental agencies, enabling the commercialization of research outcomes. Our efforts have led to several successful projects, resulting in impactful technological advancements and contributions to society.

4. Evident Outcomes: The success of our initiatives is evident in the numerous achievements of our students and faculty. We have witnessed a significant increase in creating awareness about startups, and innovative projects emerging from our institution. These accomplishments underscore the effectiveness of our ecosystem in nurturing creativity and driving technological progress.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	4	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.67

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	6	2	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.17

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	34	24	12	11

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their
holistic development, and impact thereof during the year The college has active NSS, NCC and SPORT student team who regularly do following activities by keeping the objectives of communal harmony, social harmony, importance of humanity, value of Freedom and many more:
1. Independence Day - Pledge on Country
2. Republic Day - Honour to Country
3. Blood Donation Camp- Value of Humanity
4. Cleanliness Drive
5. Voter Awareness drive
6.Cyber Awareness
7.Visit to Marketing Yard
8.Cycle Relly
9.Women Employment to Women LED Development
10.Innovation Club

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The NSS Department of Saurashtra University has bestowed the honor of Best Programme Officer upon Dr. Jayshreeben B. Makwana. A professor at Bhavan's Shree A.K. Doshi Mahila College, Jamnagar. This recognition fills the college with immense pride and honor. Professor Makwana's dedication and commitment to the National Service Scheme have not only elevated her own standing but have also brought glory to the institution she represents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 43

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	3	18	09

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 38

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Bhavan’s Shri A.K. Doshi Mahila College is committed to providing a conducive learning environment that is both academically stimulating and technologically advanced. The institution has invested significantly in state-of-the-art infrastructure to support the holistic development of its students.

At the core of the college’s infrastructure are its classrooms, which are designed to foster interactive and engaging learning experiences. Each classroom is equipped with essential amenities such as comfortable seating, adequate ventilation, and ample natural light. To enhance the teaching-learning process, the college has installed LED projectors in every classroom. These projectors enable faculty members to present visual aids, multimedia content, and interactive presentations, thereby making complex concepts easier to grasp.

In addition to projectors, classrooms are also furnished with computers, providing students with access to digital resources and opportunities for hands-on learning. To facilitate effective classroom management and interaction, each classroom is equipped with a laptop for the teacher. This technology empowers faculty members to seamlessly integrate digital tools into their teaching methodologies, promoting student engagement and critical thinking.

Recognizing the importance of technology in contemporary education, the college has embraced digital platforms to augment traditional classroom instruction. Google Classroom has been adopted as a primary tool for online learning, enabling seamless communication between faculty and students. Through this platform, professors can share course materials, assignments, and announcements, fostering a collaborative learning environment. Furthermore, the college encourages faculty members to leverage the power of blogging and YouTube to create engaging and informative content. These digital platforms offer opportunities for students to access additional learning resources, conduct research, and develop essential digital literacy skills.

By combining modern infrastructure with innovative technology, Bhavan’s Shri A.K. Doshi Mahila College creates an environment that empowers students to excel academically and prepare for the challenges of the 21st century.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 10.03

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.85	3.57	2.23	1.50	1.60

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library Overview

Our library is a cornerstone of our educational institution, combining tradition with modernity to support

academic and research activities. Recognized as one of the premier libraries in Jamnagar District, it offers state-of-the-art technology and a comprehensive array of services.

Key Features:

Since the academic year 2014-15, the library has been fully automated with Soul 3.0 software, enhancing operational efficiency and user experience. It features a smart library system integrated with ID cards and a convenient book drop station. New arrivals are showcased on-screen, and the facility includes an air-conditioned research center and dedicated rooms for group discussions.

Mission Statement:

1. **Excellence in Service:** Implement best practices to deliver exceptional service across all library functions.
2. **Central Knowledge Hub:** Serve as the primary knowledge center for the college, supporting academic and research needs.
3. **Conducive Environments:** Create welcoming physical and digital spaces for study, teaching, and research.
4. **Effective Resource Management:** Follow the 'Five Laws' of Library and Information Science to ensure optimal resource use and user satisfaction.
5. **Empowering Rural Students:** Assist rural students in expanding their knowledge and building better futures.
6. **Organizational Alignment:** Align library goals with the institution's broader mission.

Core Values:

1. **Knowledge:** Support scholarly exploration and view the library as an extension of the classroom.
2. **Services:** Encourage creativity, flexibility, and collaboration, adapting to patrons' evolving needs while ensuring a secure and comfortable environment.
3. **Patron Focus:** Prioritize diverse user needs, addressing them as our foremost responsibility.
4. **Quality:** Strive for excellence and support growth for both individuals and the organization.
5. **Integrity:** Maintain high professional standards, ensuring equitable information access and demonstrating a strong work ethic.
6. **Communication:** Practice transparent and honest communication, seeking user input on impactful decisions.
7. **Technology:** Embrace technological advancements to ensure equitable access to information.

Facts and Figures:

- **Location and Size:** The library is housed in a 3979.79 square feet building.
- **Operating Hours:** Open from 7:30 a.m. to 5:00 p.m., with flexible hours to meet academic needs.

Facilities:

1. **Seating:** An air-conditioned reading room with 160 seats provides a comfortable study environment.
2. **Stack Room:** Organizes books into sections for textbooks and reference materials.

3. **Collection:** Houses over 70,000 books, including textbooks, reference materials, encyclopedias, handbooks, and resources for competitive exams.
4. **Magazines & Journals:** Subscribes to 40 magazines and journals, including those focused on competitive exams.
5. **Newspaper Area:** A designated space for newspaper reading.
6. **Research Center:** Offers various services and resources to support academic research.

Innovative Services:

The library provides reference and book bank services, reading and user education, access to old exam papers, current awareness, computerized information search, document delivery, and bulletin board, photocopy, and referral services. It also features new arrivals and the AKDMC Student Help Centre.

Library Activities:

The library organizes user orientations, book bank operations, N-List orientations, Women’s Day book exhibitions, and expert book reviews.

Committed to excellence and innovation, our library remains an indispensable resource for the academic community.

OPEN LIBRARY:

The college offers free access to the books to all stduents of other institutions as well as to citizens of Jamnagar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our institution prioritizes the continuous enhancement of its IT facilities to support a robust educational environment. Regular updates to our Wi-Fi infrastructure and technological resources ensure efficient

and reliable access for all users.

Wi-Fi and Internet Connectivity:

1. **Upgrades and Improvements:**
   - **Historical Setup:** Initially, we utilized 60MBPS Wi-Fi connections and 4G routers. In response to growing demands and the shift to online learning during the COVID-19 pandemic, we upgraded to 5G routers in early 2023. This upgrade significantly improved internet speed and stability.
   - **NAMO Wi-Fi Service:** We have been using NAMO Wi-Fi, provided by the Government of Gujarat, for several years. This service is updated regularly by the government to maintain high performance and adequate bandwidth.
2. **Bandwidth Allocation:**
   - **Computer Lab:** The Computer Lab is equipped with a 100MBPS internet connection, providing ample bandwidth for students' computing needs and online resources.
   - **Library:** The Library also benefits from a 100MBPS Wi-Fi connection, ensuring that students and staff have reliable access to digital resources and research materials.
   - **Staff Room:** The Staff Room is connected to the 100MBPS network, supporting the needs of faculty and staff for communication and resource access.
   - **Campus-Wide Coverage:** The entire college building is covered by a comprehensive Wi-Fi network, with 100MBPS connectivity available in key areas including the Library, Computer Lab, and Staff Room. This ensures consistent and efficient internet access throughout the campus.

Security and Maintenance:

1. **Network Security:**
   - **Anti-Virus Protection:** All computers used by students, faculty, and staff are equipped with up-to-date anti-virus software to protect against potential threats.
   - **CCTV Surveillance:** The campus is monitored by CCTV cameras, enhancing security and ensuring the integrity of IT facilities.
2. **Management and Maintenance:**
   - **Technical Oversight:** A dedicated team of technical experts oversees the planning and management of ICT facilities. An assigned employee is responsible for the continuous monitoring and periodic updating of IT infrastructure to meet evolving needs and adhere to software license agreements.
   - **Regular Upgrades:** The institution invests annually in new technology, including advanced computers, laptops, printers, scanners, and LED projectors, based on departmental requirements and technological advancements.

Our institution is committed to maintaining a state-of-the-art IT environment. The transition to 5G routers, along with the reliable NAMO Wi-Fi service, and our focus on security and regular upgrades, ensure that we provide sufficient bandwidth and efficient connectivity. This dedication supports a high-quality educational experience and effective administrative operations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 75.68

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 34

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 33.4

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
9.85	8.42	5.37	7.42	8.08

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 23.72

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
580	628	617	591	463

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.3

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
250	233	0	323	323

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.09

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	25	0	31	36

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
98	68	139	127	120

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	2	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	20	0	15	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Bhavan’s Shri A.K. Doshi Mahila College, though not registered, but functional in the college, has been an invaluable asset to the institution’s growth and development. Through a myriad of support services, the association has consistently demonstrated its commitment to nurturing the college's future.

One of the most significant contributions of the alumni lies in the realm of career guidance and counseling. Leveraging their professional expertise and industry insights, alumni have been instrumental in mentoring students, providing career counseling, and facilitating internships and placements. Their firsthand knowledge of the job market has been invaluable in shaping students' career aspirations and equipping them with the necessary skills to succeed.

The college is deeply grateful for the unwavering support and dedication of its alumni. Their contributions have not only enhanced the academic experience for current students but have also elevated the college's reputation as a premier institution for women's education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

At Bhavan's Shri A. K. Doshi Mahila College, our governance and leadership are steadfastly aligned with the institution's vision and mission. This alignment is manifest in various institutional practices that underscore our commitment to excellence and holistic development.

Key practices include:

1. **NEP Implementation**: We have embraced the National Education Policy (NEP) with a proactive approach, integrating its principles into our curriculum and educational framework to enhance the quality and relevance of our academic offerings.

2. **Sustained Institutional Growth**: Our institution demonstrates continuous growth and development, reflecting our dedication to advancing education and fostering a nurturing environment for our students.

3. **Decentralization**: We promote a decentralized governance structure that empowers various departments and committees, ensuring efficiency and responsiveness in decision-making processes.

4. **Participatory Governance**: Our institutional governance model encourages active participation from all stakeholders, including faculty, staff, students, and the community, fostering a collaborative and inclusive atmosphere.

5. **Institutional Perspective Plan**: We have a comprehensive Institutional Perspective Plan that outlines both short-term and long-term goals, guiding our strategic initiatives and ensuring sustained progress towards our vision.

Through these practices, Bhavan's Shri A. K. Doshi Mahila College remains dedicated to providing an enriching and empowering educational experience, upholding our mission to develop capable and socially responsible women leaders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Effective Deployment of Institutional Perspective Plan

The institutional perspective plan at our college is effectively deployed, ensuring the smooth and efficient functioning of all institutional bodies. This effectiveness is evident in the following areas:

1. **Policies**: Our well-defined policies guide the operations of the college, providing a clear framework for governance and decision-making. These policies are displayed on our website.

2. **Administrative Setup**: The administrative structure is robust and organized, facilitating seamless coordination and management of institutional activities.

3. **Appointments**: The appointment processes are transparent and merit-based, ensuring that the best candidates are selected to fulfill various roles within the institution. We follow the UGC guidelines, Gujarat GOVT and university norms in recruitment.

4. **Service Rules**: Comprehensive service rules are in place, outlining the rights, responsibilities, and expectations for all employees, thus promoting a fair and conducive working environment. Service rules implemented from time to time by UGC and government of Gujarat are in implementation.

5. **Procedures**: Established procedures decided by Management Committee, IQAC Committee and other committees of the college ensure consistency and efficiency in the execution of tasks and responsibilities across all levels of the institution. Tsks and responsibilities are shouldered to the concerned staff members from time to time.

Through these measures, our college demonstrates a commitment to maintaining high standards of governance and operational excellence, in alignment with our vision and mission.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

At Bhavan's Shri A. K. Doshi Mahila College, we are committed to fostering a supportive and growth-oriented environment for our teaching and non-teaching staff. Our institution has implemented a comprehensive performance appraisal system, effective welfare measures, and robust avenues for career development and progression. Below are the key aspects of these initiatives:

Performance Appraisal System

Our performance appraisal system is designed to evaluate and enhance the effectiveness and efficiency of our staff members. The key features of our appraisal system include:

1. **Annual Performance Reviews**: Conducted for both teaching and non-teaching staff, focusing on their achievements, areas of improvement, and future goals.
2. **Self-Appraisal Reports**: Staff members submit self-appraisal reports that highlight their contributions, accomplishments, and developmental needs.
3. **Peer and Student Feedback**: Incorporates feedback from peers and students to provide a comprehensive assessment of teaching effectiveness and staff interaction.
4. **Objective Criteria**: Evaluations are based on objective criteria including teaching effectiveness, research output, administrative capabilities, and contributions to co-curricular and extracurricular activities.
5. **Professional Development Plans**: Based on appraisal outcomes, individual professional development plans are created to address specific needs and aspirations.

Effective Welfare Measures

To ensure the well-being and job satisfaction of our staff, we have instituted several welfare measures:

1. **Health and Wellness Programs**: Regular health check-ups, medical camps, and wellness workshops are organized to promote physical and mental health.
2. **Leave Policies**: Generous leave policies including maternity, paternity, and medical leave ensure that staff can maintain a healthy work-life balance.
3. **Counseling Services**: Confidential counseling services are available to support staff with personal and professional challenges.
4. **Safe Working Environment**: A safe and secure working environment is maintained, with strict adherence to safety protocols and grievance redressal mechanisms.

Avenues for Career Development/Progression

We believe in nurturing the career aspirations of our staff through various development programs and progression opportunities:

1. **Professional Development Workshops**: Regular workshops and training sessions are organized on contemporary teaching methodologies, research skills, and administrative competencies.
2. **Advanced Studies and Research Opportunities**: Encouragement and support for staff to pursue higher studies, research projects, and publications.
3. **In-House Training Programs**: Tailored training programs aimed at enhancing specific skills relevant to their roles.
4. **Career Advancement Opportunities**: Clear and transparent policies for promotions and career advancement based on merit and performance.
5. **Mentorship Programs**: Experienced faculty members mentor junior staff, providing guidance and support for their professional growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.1

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	2	3

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 3.28

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Financial Audits (Internal and External)

To maintain financial transparency and accountability, our institution conducts regular internal and external financial audits:

1. **Internal Audits**: Conducted periodically by our internal audit team to review financial transactions, ensure compliance with policies, and identify areas for improvement.
2. **External Audits**: Engaging reputed external auditors to perform annual audits, providing an independent assessment of our financial statements and practices.

3. **Compliance with Standards**: Ensuring that all financial audits comply with relevant government regulations, accounting standards, and best practices in financial management.
4. **Audit Committees**: Establishing audit committees to oversee the audit process, review audit findings, and ensure timely implementation of audit recommendations.
5. **Transparency and Reporting**: Publishing audit reports and financial statements to maintain transparency and accountability to all stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

At Bhavan's Shri A. K. Doshi Mahila College, the Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes. The IQAC is dedicated to enhancing the overall quality of our academic and administrative operations through systematic review and continuous improvement. Here are the key contributions of our IQAC:

Institutionalizing Quality Assurance Strategies and Processes

The IQAC has been instrumental in embedding a culture of quality across all levels of the institution. Key strategies and processes implemented include:

1. **Quality Policy Formulation**: Developing and implementing a comprehensive quality policy that outlines our commitment to excellence in education.
2. **Standard Operating Procedures (SOPs)**: Establishing SOPs for various academic and administrative functions to ensure consistency and adherence to best practices.
3. **Quality Circles**: Forming quality circles involving faculty, staff, and students to identify and address quality-related issues collaboratively.
4. **Benchmarking**: Setting benchmarks based on national and international standards to measure our performance and drive continuous improvement.
5. **Stakeholder Involvement**: Engaging all stakeholders, including students, parents, alumni, and industry partners, in the quality assurance process through regular feedback and consultations.

Periodic Review of Teaching-Learning Processes

The IQAC conducts periodic reviews of the teaching-learning processes, ensuring that they remain effective and aligned with our educational objectives:

1. **Curriculum Review and Development**: Regularly reviewing and updating the curriculum to incorporate contemporary knowledge, skills, and industry requirements.
2. **Teaching Methodologies**: Promoting innovative teaching methodologies such as experiential learning, ICT-enabled teaching, and interdisciplinary approaches.
3. **Faculty Development Programs**: Organizing workshops, seminars, and training programs to enhance the pedagogical skills and subject knowledge of our faculty members.
4. **Student Feedback Mechanism**: Implementing a robust feedback mechanism to gather inputs from students on teaching effectiveness and course content, which informs subsequent improvements.
5. **Learning Resources**: Ensuring the availability and accessibility of modern learning resources such as digital libraries, e-learning platforms, and state-of-the-art laboratories.

Reviewing Structures and Methodologies of Operations

To enhance the efficiency and effectiveness of our operations, the IQAC periodically reviews the institutional structures and methodologies:

1. **AQAR & API:** IQAC committe collects data and prepares AQAR and API of the faculties every academic year.
2. **Administrative Processes**: Streamlining administrative processes through the adoption of best practices and leveraging technology.
3. **Governance and Leadership**: Strengthening governance and leadership structures to promote transparency and accountability.
4. **Infrastructure Development**: Regularly assessing and upgrading our infrastructure to provide a conducive learning environment.
5. **Resource Management**: Optimizing the utilization of financial, human, and physical resources to support our academic goals.
6. **Policy Implementation**: Monitoring the implementation of institutional policies and procedures to ensure compliance and effectiveness.

Recording Incremental Improvement in Various Activities

The IQAC meticulously records the incremental improvements in various institutional activities, demonstrating our commitment to continuous quality enhancement:

1. **Academic Performance**: Monitoring and documenting improvements in student performance, retention rates, and pass percentages.
2. **Research Output**: Tracking the growth in research activities, publications, and faculty participation in conferences and seminars.
3. **Co-curricular and Extracurricular Activities**: Recording the enhancement in student participation and achievements in co-curricular and extracurricular activities.
4. **Community Engagement**: Documenting the impact of community engagement and extension activities undertaken by the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our institution has made significant strides in promoting gender equity through a proactive Gender Audit and a range of measures aimed at creating a supportive and inclusive environment for all students, particularly focusing on the needs and empowerment of women.

In curricular and co-curricular activities, gender sensitization has been integrated to foster awareness and understanding of gender issues among students and faculty. Special modules on gender equality and women's rights have been incorporated into various courses across disciplines, encouraging critical reflection and discussion. Co-curricular activities such as workshops, seminars, and guest lectures are regularly organized to address gender stereotypes, promote diversity, and empower students to become advocates for gender equity in their communities.

Facilities for women on campus have been significantly enhanced to ensure safety, comfort, and inclusivity. This includes the establishment of dedicated women's resource centers or committees that address gender-related concerns, provide counseling services, and organize awareness campaigns on gender-based violence and harassment. Restrooms, changing rooms, and study spaces have been designed with consideration for privacy and accessibility, catering to the specific needs of women students, faculty, and staff.

Moreover, the institution has implemented policies and practices to ensure equal opportunities for women in academic and administrative roles. Recruitment processes are guided by principles of gender equity, aiming to achieve a balanced representation of women in leadership positions and decision-making bodies. Training programs on gender sensitivity and workplace harassment prevention are mandatory for all staff members, fostering a respectful and supportive work environment.

Beyond campus initiatives, our institution actively engages with the local community to promote gender equality through outreach programs, partnerships with NGOs, and advocacy campaigns. These efforts aim to raise awareness, provide support to marginalized women, and empower them through education and skills development initiatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our initiatives are designed to create a supportive and respectful atmosphere where every member of our community feels valued and empowered.

Cultural Inclusivity

1. **Cultural Festivals and Events:**
    - **Annual Cultural Fest:** We celebrate various cultural festivals, such as Navratri, Diwali, Eid, and Christmas, allowing students from different backgrounds to share their traditions and foster mutual respect.
    - **Intercultural Dialogues:** Regular events are organized where students and faculty discuss cultural diversity, enhancing understanding and appreciation of different cultures.

2. **Language Support:**
    - **Multilingual Programs:** We offer language support and encourage multilingual communication to cater to students from diverse linguistic backgrounds.

Regional and Socioeconomic Inclusivity

- **Regional Representation:**

- **Inclusive Admission Policies:** Our admission policies ensure representation from various regions, promoting a diverse student body.
- **Regional Celebrations:** Events that celebrate regional diversity, such as state-specific days, are organized to honor and recognize the unique contributions of different regions.

- **Financial Support and Scholarships:**

Scholarships and Financial Aid: We provide scholarships and financial aid to students from economically disadvantaged backgrounds to ensure equal access to education.

Sensitization to Constitutional Obligations

- **Values and Rights Education:**
  - **Civic Education Programs:** Regular programs on constitutional values, fundamental rights, and duties educate students and staff about their roles and responsibilities as citizens.
  - **Guest Lectures:** Guest lectures by legal experts and social activists on constitutional rights and duties help in deepening the understanding of civic responsibilities.

- **Celebration of National Days:**
  - **Republic Day and Independence Day:** Celebrations of national days with activities like flag hoisting, speeches, and cultural programs instill a sense of patriotism and constitutional awareness.
  - **Constitution Day:** Observance of Constitution Day with activities such as reading the Preamble, discussions on the Constitution, and debates on civic responsibilities.

- **Workshops and Seminars:**
  - **Human Rights Workshops:** Workshops on human rights and duties sensitize students and staff to the importance of upholding constitutional values.
  - **Ethics and Integrity Seminars:** Seminars on ethics, integrity, and social responsibility promote the values enshrined in the Constitution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Learn, Earn, and Donate Program

Title of the Practice: Learn, Earn, and Donate Program

Objective: The objective of the Learn, Earn, and Donate Program is to empower students to gain practical work experience, earn income to support their education, and contribute to social causes through community service and philanthropy.

Duration (2020-2021): Ongoing throughout the academic year.

Context: With rising education costs and a growing need for experiential learning opportunities, the college introduced the Learn, Earn, and Donate Program in 2018 to provide students with a unique pathway to combine learning with earning and giving back to the community.

Practice:

- **Learning Component:** Students participate in workshops, seminars, and training sessions focused on rakhi making, diya making, jewellery making, beauty parlour, mahendi and so on.
- **Earning Component:** Students are inspired to work and earn some amount and are hence exposed to opportunities aligned with their academic interests and career goals.
- **Donation Component:** A percentage of students' earnings is allocated to a fund for charitable donations or community projects, determined collectively by students and faculty mentors.

Evidence of Success:

- Increased student engagement and participation in community service activities.
- Positive feedback from students, faculty, parents and community partners on the program's impact and outcomes.
- Successful completion of community projects and charitable initiatives funded by student donations.

Problems Encountered:

- Challenges in convincing the partners from rural areas.
- Ensuring equitable distribution of funds for charitable donations and addressing varying student preferences.
- Balancing academic commitments with work and volunteer responsibilities.

Resources Required:

- Faculty mentors and advisors to oversee program implementation and provide guidance to students.
- Partnerships with local businesses, NGOs, and community organizations to facilitate internship and employment opportunities.
- Financial resources to support student earnings and fund charitable donations.

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2. Free Open Library for Citizens in the City

Title of the Practice: Free Open Library for Citizens in the City

Objective: The objective of the Free Open Library is to promote literacy, lifelong learning, and community engagement by providing free access to educational resources and cultural materials for citizens in the city.

Duration (2020-2021): Ongoing throughout the year.

Context: Recognizing the importance of access to educational resources and cultural enrichment for all members of the community, the college established the Free Open Library in 2018 as a public service initiative.

Practice:

- **Accessibility:** The library is located within the college campus and is open to the public during specified hours.
- **Diverse Collection:** The library offers a wide range of books, periodicals, multimedia resources, and educational materials covering various subjects, genres, and languages.
- **Community Engagement:** The library hosts events, workshops, and cultural programs to promote literacy, intellectual exchange, and community cohesion.

Evidence of Success:

- Increased usage and attendance at library events and programs by citizens from diverse backgrounds and age groups.
- Positive feedback from community members on the availability and accessibility of free educational resources.
- Recognition and support from local authorities and community organizations for the library's contributions to community development.

Problems Encountered:

- Limited funding and resources for expanding the library's collection and programming.
- Challenges in promoting awareness and usage of the library among underserved communities and marginalized populations.
- Maintenance and upkeep of library facilities and infrastructure.

Resources Required:

- Funding for the acquisition of books, materials, and multimedia resources.
- Staff and volunteers to manage library operations, assist patrons, and organize events.
- Partnerships with local schools, libraries, and community organizations to enhance outreach and collaboration.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Performance of the Institution in one area distinctive to its priority and thrust

In its relentless pursuit of fostering holistic development and social responsibility, our college has exhibited exceptional performance in its Learn, Earn, and Donate Program. This innovative initiative, distinctive to the college's priority and thrust, integrates experiential learning, financial empowerment, and community engagement.

Throughout the academic year, students actively participate in structured learning modules, gaining practical skills and insights through workshops, seminars, and training sessions. Simultaneously, they are also guided in earning income to support their education and future aspirations. Not only earning, we inculcate values in them and prepare them to donate their earmings among the needy.

What sets Bhavan’s Shri A. K. Doshi Mahila College apart is its commitment to social impact. A portion of students' earnings is allocated to a fund dedicated to charitable donations or community projects. This aspect of the program instils a profound sense of social responsibility and philanthropy among students, empowering them to make meaningful contributions to society.

The success of the Learn, Earn, and Donate Program is evidenced by the positive feedback from students, faculty, and community partners, as well as the tangible impact of student-led initiatives on local communities. Through this distinctive program, the college continues to nurture ethical leaders and engaged citizens who are equipped to address complex challenges and drive positive change in the world.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

As the only women's grant-in-aid college in the Saurashtra region to achieve an A Grade from NAAC, the college is recognized for its high standards in higher education. Serving over 2,300 students, the institution is committed to providing a comprehensive education that balances academic rigor with personal development. The college’s vibrant atmosphere encourages students to excel not only academically but also in various co-curricular and extracurricular activities. Our students regularly win accolades in art, culture, and sports at university, state, and national levels.

The faculty, composed of experts with PhDs, is dedicated to fostering a learning environment that promotes intellectual growth and research. Our educators are often invited to share their expertise at educational forums and have completed numerous Minor Research Projects funded by UGC. Their published research and books contribute significantly to academic discourse.

Our library, a cornerstone of knowledge in the region, houses a rich collection of over 70,000 books and offers online access through INFLIBNET. This extensive resource supports both student and community learning needs.

The college’s governance is supported by a distinguished body of philanthropists, educationists, industrialists, and business leaders who actively contribute to the institution’s development. Their commitment ensures that the college continues to thrive and evolve.

The administrative staff are equipped with advanced technology that enhances efficiency and transparency, benefiting both students and staff. This technological integration streamlines processes and improves overall operational effectiveness.

The college’s motto, "I will and I can," encapsulates our philosophy of empowering students to pursue their goals with determination and confidence. This inspiring motto drives our mission to cultivate a generation of resilient, innovative, and successful women.

Our college stands as a pillar of educational excellence, dedicated faculty, extensive resources, and robust governance. We remain committed to nurturing the academic and personal growth of our students, preparing them to excel in their future endeavors and contribute meaningfully to society.

Concluding Remarks :

Bhavan’s Shri A. K. Doshi Mahila College, Jamnagar, has established itself as a leading institution for women’s education in the Saurashtra region since its founding in 1975. With its affiliation to Saurashtra University and its distinguished A Grade accreditation from NAAC, the college has demonstrated a consistent commitment to academic excellence and holistic development.

Serving over 2,300 students, the college excels in creating a nurturing and dynamic educational environment where students are encouraged to achieve their highest potential. The institution's dedication to maintaining high academic standards is reflected in its exceptional faculty, many of whom hold PhDs and are recognized for

their research contributions and expertise. Their involvement in research and frequent invitations to speak at academic forums highlight the college’s emphasis on fostering intellectual growth and scholarly excellence.

The college’s extensive library, with a collection of over 70,000 books and access to online resources through INFLIBNET, serves as a vital resource for students and the community. This commitment to providing comprehensive learning materials underscores the college's role as a leading center of knowledge in the region.

The strong support from a diverse governing body of philanthropists, educationists, and industry leaders ensures the institution’s ongoing development and success. Their active involvement and support are crucial in driving the college’s initiatives and achieving its educational objectives.

Technological advancements and efficient administrative practices further enhance the college’s operations, promoting transparency and improving the overall student experience.

The college’s motto, “I will and I can,” encapsulates its philosophy of empowering students to pursue their dreams with resilience and determination. As a beacon of educational excellence, Bhavan’s Shri A. K. Doshi Mahila College remains dedicated to preparing its students for successful futures and fostering a strong sense of purpose and leadership in their personal and professional lives.